

SY 2016 Annual Report to FCPS Board of Education

Monocacy Valley Montessori Public Charter School

1. EDUCATIONAL PERFORMANCE

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Federal Accountability	Federal/State recognized performance level requirements	The school has not been identified as a school in need of improvement or underperforming	Federal/State recognized performance level requirements
	AYP attainment	The school has met at least a Proficient performance level	
	Student group(s) attainment of AYP	The school has achieved its performance targets in identified student group(s)	

Focus Area: Federal Accountability

Currently No Federal Accountability Measures Exist

Monocacy Valley Montessori Public Charter School (MVMPCS) was Maryland's first charter school and has been successfully operating for 14 years. It has never been identified as an underperforming school

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
State & Local Accountability	Federal/State recognized achievement requirements	Students at the school demonstrate proficiency or progress towards meeting proficiency, in subjects tested (English/Language Arts, writing, mathematics and science)	MSA and PARCC data
	Annual gains of students achieving in the bottom 25%	50% make one-year's worth of growth	Global Scholar and DIBELS
	% of students tested	The school is appropriately administering applicable state standardized tests to its students.	MSA Science = 100% of 5 th and 8 th graders tested. PARCC= Reading 100% tested
	Relative performance	The school's performance meets or exceeds the performance of schools with closely comparable student populations.	MSA and PARCC data
	Comparative performance		PARCC data (Comparable Schools include MVM and 5 others that have been identified by FCPS as "comparable" to MVM)
	Other Charter Agreement Indicators		

Focus Area: State & Local Accountability

PARCC Data

Highlights:

- MVM 6th graders ranked 1st in FCPS in English/Reading with 96.4% scoring a 3, 4 or 5 on PARCC.
- MVM 7th graders ranked 1st in FCPS in English/Reading with 100% scoring a 3, 4 or 5 on PARCC.
- MVM 8th graders tied for 1st in FCPS in English/Reading with 100% scoring a 3, 4 or 5 on PARCC.
- Ranked 7th Place Overall in FCPS in English/Reading with 86.8% scoring a 3, 4 or 5 on PARCC.
- MVM 6th, 7th and 8th graders ranked 2nd in FCPS in Math, (just below Catoctin HS) with 89.1% of our students scoring a 3,4 or 5 on PARCC. We were also second in the County in Math for 6th, 7th, and 8th grade the previous year.
- We are taking an intense look at our 3rd, 4th and 5th grade data. See "Academic Growth Initiatives: Language 2015-16 and Mathematics 2016-17" section of the Annual Report.

Focus Area: State & Local Accountability Cont'd

Additional PARCC Data 2016

Summative Performance Level:

Did Not Meet	Partially Met	Approached	Met	Exceeded
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PARCC Scores by School and Student Group
English: All Students, Asian, Black or African American and 6 more: Grade(s) All

		All FCPS				Monocacy Valley Montessor			
All Students	2016	8.7%	15.7%	26.0%	40.3%	29.3%	39.7%	17.8%	
Asian	2016	18.7%		48.2%	22.3%	42.9%	28.6%	21.4%	
Black or African Ameri..	2016	16.2%	22.5%	29.7%	28.7%	47.1%	17.6%	11.8%	
ELL	2016	49.0%		31.6%	14.8%	50.0%	50.0%		
Free/Reduced Meals	2016	20.1%	25.1%	29.0%	23.9%	23.1%	50.0%		
Hispanic/Latino of any..	2016	18.1%	21.6%	28.2%	28.2%	18.2%	18.2%	27.3%	18.2%
Special Ed	2016	44.3%		31.6%	15.6%	23.5%	35.3%	23.5%	11.8%
Two or More Races	2016	15.5%	24.3%	40.3%		70.0%	30.0%		
White	2016	13.7%	25.6%	44.5%		28.7%	42.6%	17.2%	

PARCC Scores by School and Student Group
Mathematics: All Students, Asian, Black or African American and 6 more: Grade(s) All

		All FCPS				Monocacy Valley Montessor			
All Students	2016	18.0%	27.1%	40.6%		26.1%	34.8%	27.3%	
Asian	2016	15.5%		50.6%	22.9%	30.8%	15.4%	38.5%	
Black or African Ameri..	2016	13.5%	26.0%	32.4%	25.7%	37.5%	56.3%		
ELL	2016	34.5%		35.9%	20.7%	50.0%	50.0%		
Free/Reduced Meals	2016	15.5%	29.5%	30.0%	23.1%	15.4%	26.9%	38.5%	19.2%
Hispanic/Latino of any..	2016	13.6%	25.5%	29.9%	28.1%	27.3%	36.4%	18.2%	18.2%
Special Ed	2016	30.7%		40.9%	18.3%	25.0%	31.3%	18.8%	18.8%
Two or More Races	2016	18.0%	26.1%	40.8%		12.5%	25.0%	62.5%	
White	2016	15.5%	26.6%	45.3%		23.9%	36.3%	27.4%	

Comparative Performance Grade 8:

2016 PARCC Performance Level Grouping by School & Student Group
Mathematics : All Students : Grade(s): 08 - Combined 4 & 5

		All Students
Monocacy Valley Monte..	2016	76.9%
Urbana MS	2016	53.9%
Oakdale MS	2016	45.6%
New Market MS	2016	44.4%
Ballenger Creek MS	2016	42.3%
Windsor Knolls MS	2016	41.8%
Middletown MS	2016	36.2%
Walkersville MS	2016	36.0%
All FCPS	2016	34.1%
All MS	2016	34.1%

2016 PARCC Performance Level Grouping by School & Student Group
English : All Students : Grade(s): 08 - Combined 4 & 5

		All Students
Monocacy Valley Monte..	2016	88.5%
Oakdale MS	2016	66.1%
Urbana MS	2016	63.7%
Frederick Classical Cha..	2016	56.3%
Middletown MS	2016	52.7%
New Market MS	2016	51.0%
Windsor Knolls MS	2016	49.2%
All FCPS	2016	47.3%
All MS	2016	47.3%

Focus Area: State & Local Accountability Cont'd

2016 PARCC Performance Level Grouping by School & Student Group
Algebra 1 : All Students : Grade(s): 08 - Combined 4 & 5

		All Students
Ballenger Creek MS	2016	100.0%
Gov Thomas Johnson MS	2016	100.0%
Middletown MS	2016	100.0%
Monocacy MS	2016	100.0%
Monocacy Valley Monte...	2016	100.0%
New Market MS	2016	100.0%
Oakdale MS	2016	100.0%
Thurmont MS	2016	100.0%
Urbana MS	2016	100.0%
Walkersville MS	2016	100.0%
West Frederick MS	2016	100.0%
All FCPS	2016	97.8%
All MS	2016	97.8%

Comparative Performance Grade 7:

2016 PARCC Performance Level Grouping by School & Student Group
Mathematics : All Students : Grade(s): 07 - Combined 3, 4, & 5

		All Students
Urbana MS	2016	91.2%
Monocacy Valley Monte...	2016	87.0%
Windsor Knolls MS	2016	85.3%
Frederick Classical Cha...	2016	85.0%
Oakdale MS	2016	83.7%
Middletown MS	2016	81.4%
New Market MS	2016	80.8%
All FCPS	2016	74.3%
All MS	2016	74.3%

2016 PARCC Performance Level Grouping by School & Student Group
English : All Students : Grade(s): 07 - Combined 4 & 5

		All Students
Monocacy Valley Monte...	2016	73.9%
Urbana MS	2016	69.2%
Middletown MS	2016	60.6%
Oakdale MS	2016	60.1%
Frederick Classical Cha...	2016	60.0%
Windsor Knolls MS	2016	59.7%
New Market MS	2016	50.0%
Gov Thomas Johnson MS	2016	49.5%
Walkersville MS	2016	49.0%
Ballenger Creek MS	2016	48.8%
All FCPS	2016	48.2%
All MS	2016	48.2%

Comparative Performance Grade 6:

2016 PARCC Performance Level Grouping by School & Student Group
Mathematics : All Students : Grade(s): 06 - Combined 3, 4, & 5

		All Students
Urbana MS	2016	93.4%
Oakdale MS	2016	93.3%
Monocacy Valley Monte...	2016	85.7%
New Market MS	2016	84.5%
Frederick Classical Cha...	2016	82.1%
Middletown MS	2016	81.3%
Windsor Knolls MS	2016	81.0%
Walkersville MS	2016	76.8%
All FCPS	2016	75.7%
All MS	2016	75.7%

2016 PARCC Performance Level Grouping by School & Student Group
English : All Students : Grade(s): 06 - Combined 4 & 5

		All Students
Monocacy Valley Monte...	2016	85.7%
Urbana MS	2016	64.6%
Frederick Classical Cha...	2016	61.5%
Oakdale MS	2016	61.0%
Middletown MS	2016	54.9%
All FCPS	2016	44.1%
All MS	2016	44.1%

Focus Area: State & Local Accountability Cont'd

THE BELOW CHARTS INCLUDE ONLY 5 SCHOOLS THAT HAVE BEEN IDENTIFIED BY FCPS AS BEING "COMPARABLE" TO MVM.

Comparative Performance Grade 5:

2016 PARCC Performance Level Grouping by School & Student Group
Mathematics : All Students : Grade(s): 05 - Combined 3, 4, & 5

2016 PARCC Performance Level Grouping by School & Student Group
English : All Students : Grade(s): 05 - Combined 3, 4, & 5

		All Students			All Students
Centerville ES	2016	99.3%	Centerville ES	2016	96.3%
Urbana ES	2016	92.1%	Frederick Classical Cha..	2016	92.3%
Frederick Classical Cha..	2016	89.7%	Urbana ES	2016	90.6%
Yellow Springs ES	2016	81.0%	Yellow Springs ES	2016	79.8%
Carroll Creek Charter	2016	61.9%	Monocacy Valley Monte..	2016	76.3%
Monocacy Valley Monte..	2016	50.0%	Carroll Creek Charter	2016	76.2%

Comparative Performance Grade 4:

2016 PARCC Performance Level Grouping by School & Student Group
Mathematics : All Students : Grade(s): 04 - Combined 3, 4, & 5

2016 PARCC Performance Level Grouping by School & Student Group
English : All Students : Grade(s): 04 - Combined 3, 4, & 5

		All Students			All Students
Centerville ES	2016	96.3%	Centerville ES	2016	96.8%
Yellow Springs ES	2016	87.1%	Monocacy Valley Monte..	2016	83.9%
Urbana ES	2016	84.5%	Urbana ES	2016	83.7%
Frederick Classical Cha..	2016	66.7%	Yellow Springs ES	2016	81.2%
Monocacy Valley Monte..	2016	48.4%	Frederick Classical Cha..	2016	69.2%
Carroll Creek Charter	2016	33.3%	Carroll Creek Charter	2016	60.7%

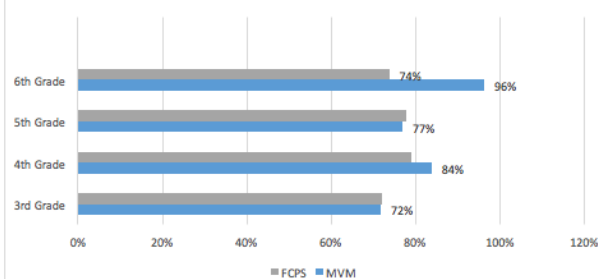
Comparative Performance Grade 3:

2016 PARCC Performance Level Grouping by School & Student Group
Mathematics : All Students : Grade(s): 03 - Combined 3, 4, & 5

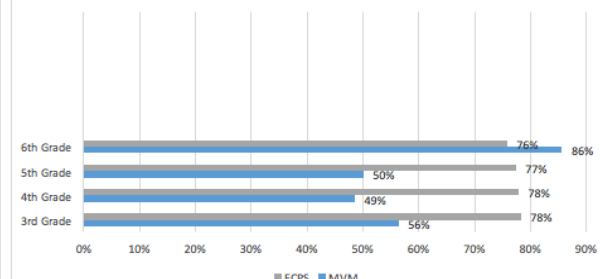
2016 PARCC Performance Level Grouping by School & Student Group
English : All Students : Grade(s): 03 - Combined 3, 4, & 5

		All Students			All Students
Centerville ES	2016	95.5%	Centerville ES	2016	86.6%
Yellow Springs ES	2016	84.5%	Frederick Classical Cha..	2016	85.0%
Frederick Classical Cha..	2016	82.5%	Carroll Creek Charter	2016	78.6%
Urbana ES	2016	82.4%	Monocacy Valley Monte..	2016	71.9%
Monocacy Valley Monte..	2016	56.3%	Urbana ES	2016	71.3%
Carroll Creek Charter	2016	50.0%	Yellow Springs ES	2016	69.0%

2016 PARCC Results: ELA Grades 3-6
Student Performance Levels 3-5



2016 PARCC Results: Math Grades 3-6
Student Performance Levels 3-5



Focus Area: State & Local Accountability Cont'd

Global Scholar Data

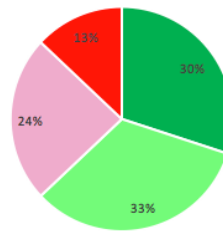
MVM uses Global Scholar to determine targets for student achievement.

Students are tested in Fall and Spring.

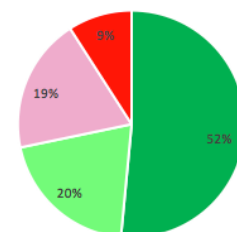
Students with whom we have been working to improve skills also take the Global Scholar in the Winter.

Results are shared with parents.

MVM Global Scholar Math 15-16



MVM Global Scholar Reading 15-16

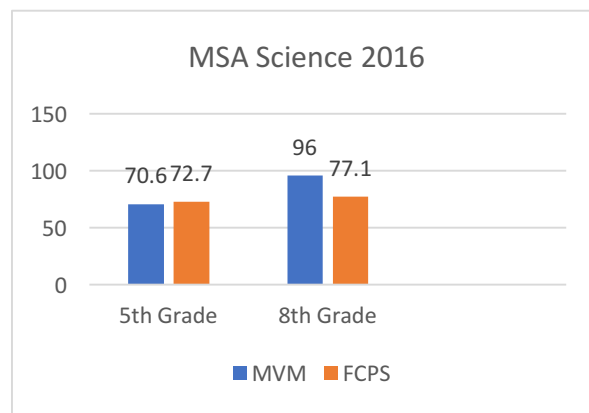


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MSA Data

For the 8th consecutive year in a row, MVM's 8th Grade has exceeded the average FCPS scores on the MSA Science Exam.



Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Mission-Specific Accountability	Achievement of school/mission-specific goals	The school is achieving, or making significant progress towards achieving, the school/mission-specific goals as defined in the school's contract.	As defined in the school's contract MVM Strategic Plan

Focus Area: Mission-Specific Accountability

MVMPCS is the only FCPS Charter School with an Active Strategic Plan in place.

MVMPCS Strategic Goals:

Goal #1 - Provide an authentic Montessori education while encouraging students to achieve educational excellence.

Actions: Michael Flohr, Montessori expert, visited classrooms and provided individual feedback. Teachers modeled Peace Curriculum lessons for the staff. Hired Montessori specialist.

Goal #2 - Provide enrichment and leadership opportunities for students.

Actions: Drama productions in Fall and Spring (student-run tech and crew). Spanish II students read Spanish books to Kindergarteners. Eighth graders support International Children's Day in Kindergarten.

Goal #3 - Promote involvement among parents and staff.

Actions: Community Coffees. Committee service. In-class readers. Outdoor garden projects. Facility décor and paint. Revamp and expansion of the newsletter.

Goal #4 - Promote and support professional development.

Actions: Teachers attended the ONE Conference, The ADHD Staff Development and the Barrie Institute in Silver Spring. See Professional Collaboration and Development sections of Report.

Goal #5 - Seek continual improvement of the physical environment.

Actions: Replaced the floors on basement level and in the Sensory Room. Parents helped paint the main hallway and the parking lot strips. Parents trimmed bushes and maintained exterior gardens.

Towards Being a Successful Charter School:

Qualified and Competent School Leadership: Currently in her third year at MVMPCS, our principal has served as an Assistant Principal and a Principal in three public schools, one of which was a Title School, one was an International Baccalaureate School. She opened a Montessori Charter School in Denver, CO and has trained at the Center for Montessori Education in New York. Our teachers are all trained in Montessori, many having taught this method for more than five years.

Sound Operational Practices: Our fiscal management operations have been established and FCPS regulations are adhered to. Independent Annual Audits are performed and oversight is confirmed by our MMCI Board of Trustees.

Efficient Governance: Our Governing Council is composed of MVMPCS parents, teachers and community members. They meet monthly. Monocacy Montessori Community Inc. (MMCI) oversees the work of the Governing Council. They are elected officials composed of parents and community members.

Effective Academics & Instruction: We use the Montessori Curriculum aligned with Common Core Standards. We use a hands-on approach in a multiage classroom.

Robust Performance Management Plan: We utilize Global Scholar (Scantron) three times a year. We use FCPS Radar to dissect and analyze academic results. We administer PARCC and MSA Science tests. We use nationally recognized reading assessments during the year.

Clear, Mission-Driven School Culture: Our mission is evident in every classroom in our school. As a school focused on the Whole Child, we develop classroom communities. Students remain with the same teacher for three years before moving to the next developmental level. We instruct each child at their instructional level.

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Educational Program Implementation	Implementation of the mission	The school is implementing its mission as defined in the school's contract.	PARCC, MSA, Global Scholar Assessments MVM Strategic Plan Common Core Correlation: http://amiusa.org/wp-content/uploads/2014/12/CCSS-Math-Geometry_JULY2014.pdf http://amiusa.org/wp-content/uploads/2014/12/CCSS-Language-Arts-Literacy-July2014.pdf http://setonmontessori.org/institute/research-and-consulting/public-policy-advocacy/
	Implementation of curriculum and instructional techniques	The school is successfully implementing curriculum and instructional techniques as defined in the school's contract.	
	Implementation of specialized instruction for students, particularly of those below grade level	The school implements demonstrably effective instructional techniques that support struggling students achieve grade level.	
	Data-driven decision making	The school competently uses qualitative and quantitative data to inform and guide instructional planning and practice aligned with College and Career Readiness Standards.	
	Implementation of exceptional education programs	The school provides quality services for exceptional students as defined in the school's contract and as required by applicable law.	
	Implementation of ELL program	The school provides quality services for English Language Learner students as defined in the school's contract and as required by applicable law.	
Focus Area: Educational Program Implementation			
Mission We are a Montessori community inspiring students to become responsible, confident, caring citizens with an enduring love of learning.			
Curriculum Implementation In support of MVM’s primary strategic goal to “ <i>provide an authentic Montessori education while encouraging students to achieve educational excellence</i> ”, the Governing Council proposed the addition of a Montessori Teacher Specialist in the next school year to support and expand our program through evaluation and professional development. The position was filled in the Summer of 2016. With an eye towards integrating Montessori, Common Core, and FCPS requirements, MVM references documents from both national Montessori groups (AMS & AMI) which have aligned common core standards to Montessori. MVM’s Middle School program continues to follow a transitional model per Appendix H of the original charter application and agreement. Educational content is organized into classic subjects, but in application these categories often overlap with each other and are approached in a holistic, integrated, and interdisciplinary manner consistent with the students’ prior Montessori experience and principles.			
Specialized Instruction In The 2015-16 school year, MVM focused our improvement plan on Reading and the lowest Quartile as defined by the fall ’15 Global Scholar assessment. Two-year plan for improving support of struggling students in math being implemented in 2016-17. See annual report for more information.			
Data-Driven Decision-Making In addition to in-house evaluation and assessments such as DIBELs and schoolwide writing prompts, administration uses data gleaned from standardized testing such as Global Scholar, PARCC, and MSA to inform and support instructional decisions. MVM has also been seeking out and testing record keeping and online management systems that include progress reports, attendance tracking, and lesson planning tools, education videos, and alignments to the Common Core Standards for Kindergarten through 6th grade.			
ELL Students ELL students received differentiated instruction in the classroom setting and pull-out services provided by an FCPS ELL specialist. They are assessed annually by the WIDA English Language Assessment.			

2. FINANCIAL PERFORMANCE

Focus Area	Indicator	Standard	Sources of Evidence
Financial Management	Demonstration of professional competence and sound systems in managing the school's financial operations	The school implements an effective system of internal controls over revenues, expenses, and fixed assets, and exercises good business practices.	Annual budgets, financial reports, annual financial audits, financial corrective action plans, onsite evaluation
	Adherence to generally accepted accounting principles	The school adheres to generally accepted accounting principles.	
	Financial reporting requirements	The school submits timely and accurate financial information adhering to its financial reporting requirements as defined in the school's contract.	

Focus Area: Financial Management

MMCI & FCPS Oversight

- MMCI meets all contractual requirements for accurate financial reporting and adheres to generally accepted accounting principles, financial management requirements, and auditing requirements as evidenced by our FY2016 audit results submitted in September 2016.
- The school budget committee chair reports to the MMCI Finance Committee and participates in financial strategic planning for the organization
- School budgets are reviewed and approved by the MMCI BOT after Governing Council and community input. The approved annual school budget is formally submitted to FCPS once the final PPA is provided in August.

Focus Area	Indicator	Standard	Sources of Evidence
Financial Viability	Budgeting	The school maintains balanced budgets and a positive cash flow.	Annual budgets, financial reports, annual financial audits, onsite evaluation
	Financial obligations	The school's financial obligations are in good standing.	
	Long-term financial performance	The school has a sound and sustainable long-term financial plan.	

Focus Area: Financial Viability

- Monthly and "As Needed" meetings of the School Finance Committee are held to address any financial or procedural concerns and to develop/implement specific plans to address them.
- Monthly review of year-to-date and future expenses as compared to the approved budget is conducted by the School Finance Committee and presented to the Governing Council.
- A budget planning process for the next academic year begins in February to develop an estimated school budget based on estimated PPA. The impact of the following is considered when creating the budget:
 - Forecasted changes to PPA
 - Expected increases or decreases in staff salary/benefits
 - Changes in maintenance (utility, infrastructure, taxes)
 - Changes in Federal, state, or county mandates that affect the core curriculum
 - Needs for new instructional supplies
 - Supplemental academic programs that support the Montessori pedagogy
 - New areas of interest identified by the Strategic Plan.
- Currently, MVM's financial obligations are in good standing.
- See below Budget to Actual and 5-year Projection Financial Reports.

Focus Area: Financial Viability

SY 2015-16 Budget to Actual Report

<u>EXPENSE SUMMARY BY CLASS</u>	<u>FY 2015-16 Budget</u>	<u>Actual</u>
Class 01 Other - Administration	\$ 69,764	\$ 69,764
Class 02 Office of the Principal	276,430	262,743
Class 03 Instructional Salaries	1,106,934	1,103,374
Class 04 Instructional Supplies	39,696	32,000
Class 05 Instructional Other	8,000	4,145
Class 06 Special Education	0	0
Class 08 Student Health Services	250	185
Class 10 Operations	401,179	372,950
Class 11 Maintenance	106,328	36,250
Class 12 Fixed Charges	524,538	468,916
Class 14 Community Services	0	0
TOTAL EXPENSES	\$ 2,533,118	\$ 2,350,328
Students:	270	270
Per Pupil Allocation (PPA):	\$ 8,905	\$ 8,905
MVMPCS PPA Allocation	\$ 2,404,385	\$ 2,404,385
Use of FCPS Reserve	8,698	8,698
Prior Year Surplus Rolling Into Current Year	120,035	120,035
	\$ 2,533,118	\$ 2,533,118
Total Expenditures	(2,533,118)	(2,350,328)
SUB-TOTAL SURPLUS/(DEFICIT)	\$ 0	\$ 182,790

5 Year Draft Budget Projection

Note that these figures do not include projected surplus carryovers from FY17.

<u>EXPENSE SUMMARY BY CLASS</u>	<u>FY 2016-17 Budget</u>	<u>FY 2017-18 Budget</u>	<u>FY 2018-19 Budget</u>	<u>FY 2019-20 Budget</u>	<u>FY 2020-21 Budget</u>
Class 01 Other - Administration	\$ 126,552	\$ 38,156	\$ 38,346	\$ 38,538	\$ 38,731
Class 02 Office of the Principal	186,306	188,627	189,453	190,284	191,118
Class 03 Instructional Salaries	1,251,248	1,294,390	1,314,771	1,335,536	1,342,016
Class 04 Instructional Supplies	35,012	18,612	18,612	18,612	18,612
Class 05 Instructional Other	7,800	9,000	9,000	9,000	9,000
Class 06 Special Education	0	0	0	0	0
Class 08 Student Health Services	250	250	250	250	250
Class 10 Operations	382,557	390,599	398,888	407,431	411,043
Class 11 Maintenance	193,634	45,582	45,716	47,006	45,986
Class 12 Fixed Charges	530,480	529,630	539,982	550,542	561,313
Class 14 Community Services	0	0	0	0	0
TOTAL EXPENSES	\$ 2,713,838	\$ 2,514,846	\$ 2,555,018	\$ 2,597,198	\$ 2,618,068
Students:	270	270	270	270	270
Per Pupil Allocation (PPA):	\$ 9,374	\$ 9,421	\$ 9,468	\$ 9,516	\$ 9,563
MVMPCS PPA Allocation	\$ 2,531,048	\$ 2,543,703	\$ 2,556,421	\$ 2,569,203	\$ 2,582,049
Use of FCPS Reserve	0	0	0	0	0
Prior Year Surplus Rolling Into Current Year	182,790	0	28,857	30,259	2,264
	\$ 2,713,838	\$ 2,543,703	\$ 2,585,278	\$ 2,599,462	\$ 2,584,313
Projected Expenditures	(2,713,838)	(2,514,846)	(2,555,018)	(2,597,198)	(2,618,068)
SUB-TOTAL SURPLUS/(DEFICIT)	\$ 0	\$ 28,857	\$ 30,259	\$ 2,264	\$ (33,755)

3. ORGANIZATIONAL PERFORMANCE

Focus Area	Indicator	Standard	Sources of Evidence
Student Enrollment and Conduct	Student enrollment trends	The school's actual enrollment is consistent with its projections.	Student Enrollment Report Attendance Report (Attendance and enrollment are recorded using eSchool.)
	Racial/ethnic composition of the student body	The racial/ethnic composition of the school's student body is reflective of the community it serves or other public schools in Frederick County.	
	Enrollment procedures	The school implements enrollment procedures as defined in the school's contract and in compliance with applicable law.	
	School environment	The school maintains a safe and secure environment.	Suspensions Listed
	Health and safety	The school complies with applicable health and safety laws.	School Safety Plan and other Reports available upon request

Focus Area: Student Enrollment & Conduct

Enrollment

Retention of our students is a strength of our charter school. 42% of 8th grade students entering SY16 began at Monocacy Valley Montessori in kindergarten or preschool. 99% of our elementary students who were eligible to return for the 2015-16 school year chose to do so.

ENROLLMENT SY2016		
	FCPS	MVMPCS
Asian	5.4%	7.9%
Black/African American	12%	13.2%
Hispanic/Latino	15.7%	7.9%
2 or More Races	4.9%	3.6%
White	61.4%	66.9%
American Indian	0.4%	0.3%
Pacific Islander	0.2%	n/a
Other Group – SPED	10.3%	9.6%

Lottery

Lottery applications begin in January and culminate in a drawing in March. FCPS sends a representative from Enrollment to validate the Lottery process. To maintain the Federally required expectation of open access to all who apply, 2016 was the seventh year our lottery process was computer sorted. Each year we continue to increase the number of entries into the lottery:

2016	1195	2015	1163	2014	960	2013	811
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Attendance

We value having an excellent rating for attendance because of the importance of closing learning gaps for all students and the fact that we use a hands-on curriculum.

MVM attendance has continued to improve over the years, meeting and exceeding the MSDE standard of 94%.

2016 = 96.0%

2015 = 95.4%

2014 = 95.8%

Suspensions and Expulsions

During the school year, 2015-16, Monocacy Valley Montessori Elementary had 3 suspensions that resulted in a 1.6% rate. Our Middle School had 4 suspensions and rate of 8%.

Health and Safety

The MVM School Safety Plan is updated annually, and all staff participate in SafeSchools training.

Focus Area	Indicator	Standard	Sources of Evidence
Facilities	Facility compliance	The school's facilities comply with applicable laws and codes.	Occupancy permits, health, safety and fire reports -- Available upon request.
Focus Area: Facilities			
<p>MVM's building at 217 Dill Ave is in full compliance with all safety inspections and evaluations. Reports and other documents are on hand at the facility and are available by request.</p> <ul style="list-style-type: none"> Asbestos is carefully monitored as a part of a 3-year AHERA Inspection Cycle. Our current Cycle begins again in Spring of 2017 with a Reinspection. Any issues identified are immediately handled in accordance with acceptable methods. No areas requiring significant repair have been identified in previous inspections. While uncommon, any mold issues are handled per EPA Guidelines. In summer of 2015, two small areas on the lower level required attention due to moisture infiltration. The source of moisture was eliminated, then areas were cleaned and re-painted by the Landlord. Also during the summer of 2015, the aging HVAC system in the building was given a complete overhaul with major components being replaced and repaired, thus improving ventilation and air quality. <p>MVM is currently exploring facility options beyond our lease expiration of 2020.</p>			

Focus Area	Indicator	Standard	Sources of Evidence
Governance, Staff and Parents	Governance structure	The school implements the governance structure as defined in the school's contract.	Governing board meeting agendas and minutes available online at mvmpcs.org
	Compliance with Maryland and federal laws	The school complies with relevant Maryland and federal laws.	
	Qualifications of instructional staff	The school employs instructional staff that meet Maryland state and federal qualifications	Available on request by Human Resources
	Parental Involvement	The school is effectively involving parents in its programs as defined in the school's contract.	Onsite evaluation, parental surveys
Focus Area: Governance, Staff & Parents			
<p>Governing Council (GC) Our Governing Council (GC) carries the responsibility for Monocacy Valley Montessori Public Charter School policy decisions and monitors the operational decisions of the Principal Educator. The GC oversees the Committees that are made up of parents and teachers. It also determines staffing levels and position descriptions. The GC is responsible for determining the annual budget for MVMPCS, based on academic needs and goals. They are responsible for policy-making and financial decisions that align with the Strategic Goals and the goals of the Principal Educator.</p> <p>This council is made up of 4 elected Parent Representatives (one of whom serves as the Chair), 2 elected Staff Representatives, 2 elected Friends of Education, and the Principal Educator. A Vice President of the Board of Trustees (BOT) for MMCI serves as a non-voting member of the GC. The Principal and GC report to the MMCI BOT on a monthly basis.</p> <p>Instructional Staff Qualifications All staff meet Maryland state and federal qualifications and are Montessori-trained.</p> <p>Parental Involvement MVM parents take an active role in our school. Last school year we were recognized by FCPS for the remarkable number of hours our volunteers recorded, over 9,000! Parents help to keep our building and grounds, work in the library, support classroom activities when asked, serve on the Governing Council and MMCI Board of Trustees and other committees, and attend a variety of meetings that support school governance and activities.</p> <p>The Communications Committee (a group of parents tasked with keeping the community informed) produces and distributes regular newsletters that bring together information from FCPS, MVM administration, and school leadership groups such as the MMCI Board of Trustees and the Governing Council.</p>			